



1. Which of the following best describes the message in the political cartoon?
 - A. Congress should institute affirmative action legislation.
 - B. The Supreme Court erred in its school desegregation ruling.
 - C. Civil rights efforts have put African American children in high places.
 - D. The process toward equal education is too slow.

2. Which U.S. Supreme Court ruling is most related to this cartoon?
 - A. *Brown v. Board of Education*
 - B. *United States v. Lopez*
 - C. *Tinker v. Des Moines Independent Schools*
 - D. *Engel v. Vitale*

3. What phenomenon most contributed to the main idea expressed in the cartoon?
 - A. Busing
 - B. Civil Rights Act 1964
 - C. White Flight
 - D. NAACP efforts



4. Which of the following best describes the message in the political cartoon?
 - A. The president thought long and hard before pardoning Vietnam draft dodgers.
 - B. The president's action undermines the sacrifices of those who fought and died in the Vietnam War.
 - C. It is unconstitutional for the president to pardon those who would not fight for the United States.
 - D. More money should have been given to the military under the president's power of the purse.

5. A presidential pardon falls under which constitutional principle?
 - A. Power of the purse
 - B. Federalism
 - C. Full faith and Credit
 - D. Checks and balances

6. Which of the following would someone disagreeing with the cartoonist most likely point out?
 - A. The Vietnam War was a just war and worth fighting.
 - B. The cost and effort to arrest and prosecute draft dodgers outweighs the offensiveness of the pardon.
 - C. The president's commander-in-chief authority enables him to pardon military offenders.
 - D. This president's military record justifies him to pardon draft evaders.



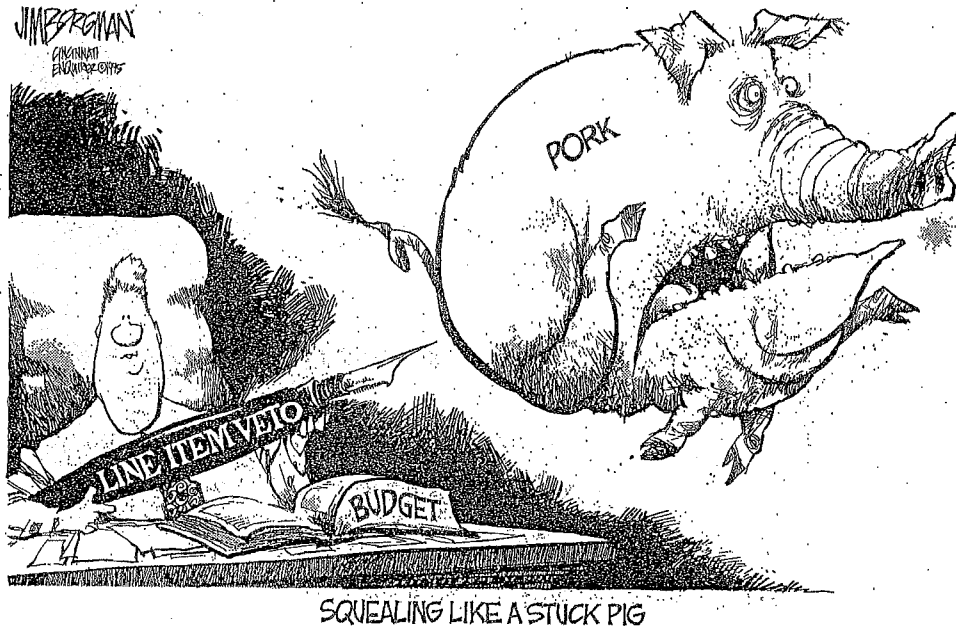
THE GALLOPING SNAIL

7. Which of the following best describes the message in the political cartoon?
- A. The president cannot wait to get to the New Deal show.
 - B. Congress is exhausted from being overworked.
 - C. The president and Congress do not get along because they are from different parties.
 - D. A slow-moving party and legislative branch are preventing the president's legislative plans
8. Which presidential role is most relevant in the message in the cartoon?
- A. Chief of party
 - B. Chief legislator
 - C. Commander in Chief
 - D. Chief diplomat



9. Which of the following best describes the message in the political cartoon?
- A. The Constitution should be colorblind.
 - B. Schools should be desegregated and children should attend without regard to race.
 - C. Minorities do not need government assistance or special policies that assist them.
 - D. Governmental policies to advance equality are opposed by those who don't need them.
10. Which Supreme Court case is most relevant to the ideas in the cartoon?
- A. *Brown v. Board*
 - B. *Gideon v. Wainwright*
 - C. *Engle v. Vitale*
 - D. *Tinker v. Des Moines*
11. Those disagreeing with the main idea expressed in the cartoon would favor which concept?
- A. Affirmative Action
 - B. Busing for racial balance
 - C. Equality of Opportunity
 - D. Quotas

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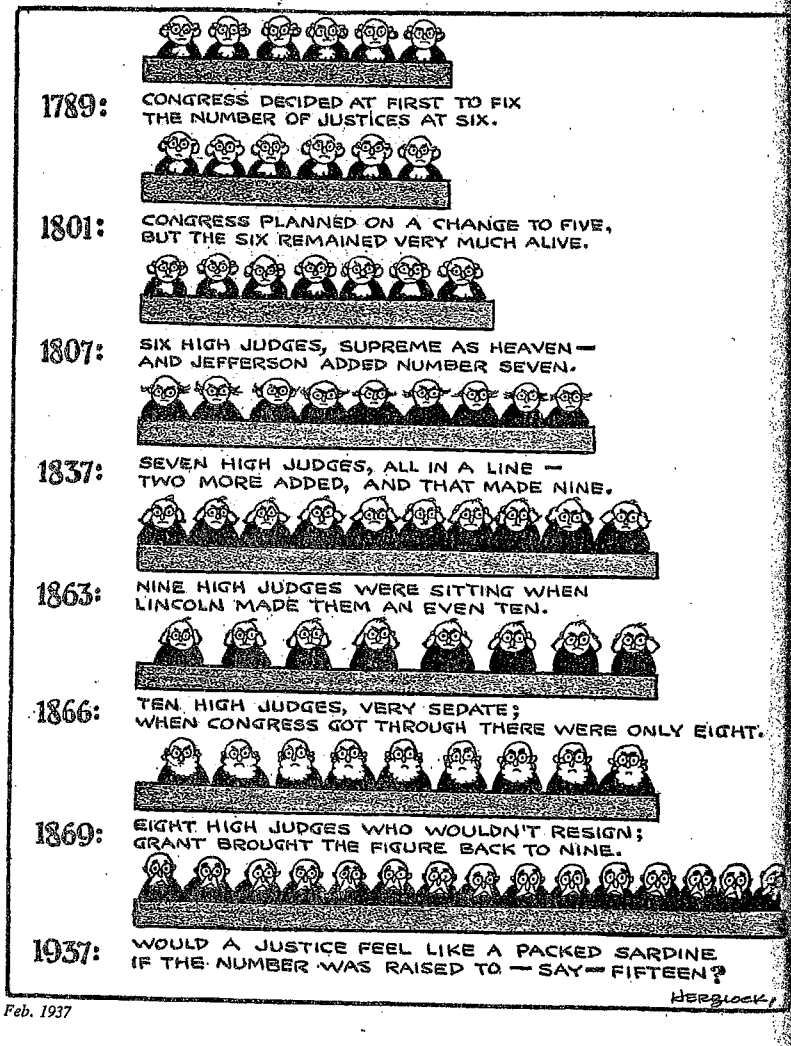
12. Which of the following best describes the message in the political cartoon?

- A. The president will use his authority to cut congressional spending.
- B. The president will appropriate more cash to the agriculture lobby.
- C. The president has too little authority over the budget making process.
- D. It doesn't matter what the president thinks, it's the people that count.

13. Which constitutional principle encouraged the Supreme Court to reverse ideas depicted in this cartoon?

- A. Federalism
- B. Right to a fair trial
- C. Impeachment process
- D. Separation of powers

HISTORICAL FIGURES



14. What notable constitutional struggle prompted this political cartoon?
- A. The Senate's refusal to accept the president's judicial appointees.
 - B. President Franklin Roosevelt's court-packing plan.
 - C. Congress re-defining the Supreme Court's jurisdiction.
 - D. Changing the constitutional requirements to be on the Supreme Court.
15. What constitutional principle is depicted
- A. *Stare decisis*
 - B. Executive privilege
 - C. Congress defining the courts
 - D. Advice and consent



16. Which of the following best describes the message in the political cartoon?
- A. An African American patient deserves admittance to a hospital just like a white patient.
 - B. White hospitals are unlikely to hire African American doctors.
 - C. A credentialed minority doctor is typically as good as or better than most white doctors.
 - D. Applicants must earn their way to employment.
17. Which is the most relevant U.S. policy regarding the cartoon?
- A. *Brown v. Board of Education*
 - B. Voting Rights Act
 - C. White flight
 - D. Civil Rights Act 1964

"Don't get uppity with me, boy!
Y'know we don't serve no
presidents here."
8 June 1963



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18. Which of the following best describes sentiments expressed in the political cartoon?
- A. President Kennedy eating in the Senate diner is a violation of separation of powers.
 - B. Senate procedures and opposition has prevented President Kennedy's legislative plans.
 - C. President Kennedy is sad because the Supreme Court has reversed civil rights laws.
 - D. The Senate has vetoed Kennedy's civil rights plan.
19. What would the cartoonist most likely agree with?
- A. The Senate is full of old members.
 - B. Kennedy has given up on attempting to pass a civil rights plan.
 - C. The Senate is not the place to get this law passed.
 - D. The Senate should not oppose the Kennedy plan.



"Course we're not trying to hide anything! Now — if you look right here..."

19 November 1965

20. Which of the following is the main idea expressed in the cartoon?
- A. President Johnson is hiding the fact that the White House tries to manage news.
 - B. The president has done a good job of managing news.
 - C. President Johnson has violated the First Amendment's freedom of the press.
 - D. President Johnson is trying to expose classified material.
21. What could the president have done to prevent the criticism expressed in the cartoon?
- A. Exercised his right of prior restraint.
 - B. Ordered the Supreme Court to suppress any press stories that were unfavorable to the president.
 - C. Been more transparent and less manipulative of the government-press relation.
 - D. Filed a libel suit against the offending news outlets/newspapers.

Answers

1. D
2. A
3. C
4. B
5. D
6. B
7. D
8. B
9. D
10. A
11. C
12. A
13. D
14. B
15. C
16. B
17. D
18. B
19. D
20. A
21. C



This World War II image depicts the United States and European powers. Using the image answer (a), (b), and (c).

- (A) Briefly describe ONE perspective expressed by the artist about the United States' role in international conflict.
- (B) Briefly explain how ONE event or development led to the historical situation depicted in the image.
- (C) Briefly explain ONE specific outcome of the isolationist-interventionist debate from the era.



The cartoon above was created during the Civil Rights era some time after the 1954 Supreme Court's *Brown v. Board of Education* ruling. Using the cartoon, answer (a), (b), and (c).

- (A) Briefly Describe ONE perspective expressed by the artist about school desegregation.
- (B) Briefly explain how ONE post-1954 event or development led to the situation depicted in the image.
- (C) Briefly explain ONE additional event that altered the situation depicted in the cartoon.

"When I first picked this up, I
had no idea it went on and on
and on and on."
7 March 1966



The 1960s image above depicts President Lyndon Johnson. Using the image, answer (a), (b), and (c).

- (A) Briefly describe ONE perspective expressed by the artist about U.S. involvement in Vietnam.
- (B) Briefly explain how ONE event led to the historical situation depicted in the cartoon.
- (C) Briefly explain ONE specific outcome from the Vietnam War that impacted U.S. military or foreign policy.