

AMSCO AP U.S. Government and Politics Pacing Guide - Sampler (year long course)

CED Pacing	College Board CED Topic/Foundational Documents/Supreme Court Cases	AMSCO Section Topics (pages)	AMSCO Assessment Checkpoints (pages)	College Board Recommended Text - OpenStax American Government 3e	Recommended OER/Video Resources
	Syllabus Introduction				
		AMSCO Introduction to AP U.S. Government and Politics Course		Instructor Answer Guide Lecture Slides Student Reading and Notetaking Guide Student Time Management Guide	Annenberg Classroom
1	Unit 1: Topic 1.1 Ideals of Democracy	Unit 1/Chapter 1 Topic 1.1 Ideals of Democracy (3-9) <i>Influences of Enlightenment Thought (3-5)</i>	Think as a Political Scientist: Describe Political Principles in Different Scenarios (5)	1.1 (8) 2.1 (32-37) 2.3 (40-42)	Bill of Rights Institute AP Daily: Topic 1.1 Ideals of Democracy
	Foundational Documents: <i>Declaration of Independence</i>	Declaring Independence (5-6)	Foundational Documents: <i>Declaration of Independence</i> Apply (6-7) (full text: 696)	Declaration of Independence	
		The U.S. Constitution: A Blueprint for Government (7-9)	Reflect on the Essential Question: How are democratic ideals reflected in the Declaration of Independence and the U.S. Constitution? (9)	US Constitution	
2-3	1.2 Types of Democracy	1.2 Types of Democracy (10-15) Three Forms of Representative Democracy (10-12) Tension Over Models (12-13) Representative Democracy Today (14-15)	Think as a Political Scientist: Describe the Author's Claim (14) Reflect on the Essential Question: How are models of representative democracy visible in U.S. institutions, policies, events, and debates? (15)	1.1 (8, 12-13) 1.2 (14-15) 2.3 (40-41) 2.4 (48-53)	
4-5	1.3 Government Power & Individual Rights	1.3 Government Power and Individual Rights (16-21) Opposing Beliefs (16)		1.2 (14-15) 2.4 (48-53) 4.1 (103-107)	C-SPAN Classroom
	Foundational Documents: <i>Federalist No. 10</i>	Federalist Support for the Constitution (17)	Foundational Documents: <i>Federalist No. 10</i> Apply (17-18)	Federalist Paper 10	Federalist 10
	Foundational Documents: <i>Brutus No. 1</i>	Anti-Federalist Opposition to the Constitution (18)	Think as a Political Scientist: Describe Political Principles (18) Foundational Documents: <i>Brutus No. 1</i> Apply (19-20)	Federalism	Brutus I
			Reflect on the Essential Question: How are the Federalists and Anti-Federalist views on central government and democracy reflected in America's foundational documents? (21)		
		Chapter 1 Review and Checkpoint	Multiple Choice and Free Response Questions (23-25)	Selected Supreme Court Cases	Crash Course: U.S. Government and Politics

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6	1.4 Challenges of the Articles of Confederation	1.4 Challenges to the Articles of Confederation (27-30) The Articles of Confederation (27-28) An Ineffective Confederation (29-30)		2.2 (37–40)	iCivics
	Foundational Documents: Articles of Confederation		Foundational Documents: Articles of Confederation Apply (28-29)	Articles of Confederation	
			Think as a Political Scientist: Explain how the author's argument and perspective relate to political principles. (31) Reflect on the Essential Question: How did the provisions of the Articles of Confederation lead to debates over granting powers formerly reserved for states to the federal government? (31)		
7-8	1.5 Ratification of the U.S. Constitution	1.5 Ratification of the U.S. Constitution (32-44) Competing Interests (32-34)	Think as a Political Scientist: Explain how political processes apply to different scenarios. (35)	2.3 (40–47) 2.4 (47–53) 4.4 (133–136)	Khan Academy: AP US Government & Politics
	Foundational Documents: The Constitution of the United States	The Amendment Process (39) Constitutional System (39-41) Constitutional Debates Today (42-43)	Foundational Documents: The Constitution of the United States (full text: 700) Apply (36-38)		The Constitution of the United States
			Reflect on the Essential Question: What was the ongoing impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system? (44)		
9-10	1.6 Principles of American Government	1.6 Principles of American Government (45-51) The Three Branches in Practice (45-47) Separation of Powers (47)		1.2 (14) 2.3 (44–45) 2.4 (51) 3.5 (93)	National Constitution Center
	Foundational Documents: Federalist #51	Checks and Balances (49)	Foundational Documents: Federalist #51 Apply (48)		
			Think as a Political Scientist: Explain how the author's argument relates to political principles. (50) Reflect on the Essential Question: What do the principles of separation of powers and "checks and balances" mean to the U.S. political system? (51)		
		Chapter 2 Review and Checkpoint	Multiple Choice and Free Response Questions (52-55)		
11-12	1.7 Relationship between the States & Federal Government and Federalism in Action, National Concerns	Topic 1.7 Relationship between the States & Federal Government	Reflect on the Essential Question: What impacts of political negotiation and compromise at the Constitutional Convention are seen in the development of the constitutional system? (45)	2.3 (45–46) 3.1 (68–70, 71–75) 3.3 (82–86)	Primary Source Lesson Activities

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13-14	1.8 Constitutional Definition of Federalism, Supreme Court Shapes Federalism	Topic 1.8 Constitutional Interpretations of Federalism	Think as a Political Scientist, Reflect on the Essential Question		Redistricting Game
	Must Know Supreme Court Cases: MuCulloch v. Maryland (1819)		Apply	3.1 (68–71) 3.2 (75–77, 80–81) 4.1 (107–108) 11.1 (379–382) 14.1 (482–485)	
	Must Know Supreme Court Cases: U.S v Lopez (1995)		Apply		
15	1.9 Sharing of Powers, Political Participation	Topic 1.9 Federalism in Action	Think as a Political Scientist, Reflect on the Essential Question	3.2 (75–81) 3.3 (84) 16.1 (547–549)	Street Law
16	Chapter 3 Checkpoint		MC, FRQ		
	Unit 1 Review		MC, FRQ, Write as a Political Scientist	Unit 1 Review	Yale Courses: Introduction to Political Philosophy-Locke’s Second Treatise