

Writers' Guidelines

USGOPO.COM welcomes teacher-written articles on U.S. Government and Politics topics suited primarily for an audience of fellow Government teachers but also high school students for its Monthly Report and Quarterly Grade features.

Articles can take several forms—a report, profile, an Op-Ed, political history, review of book, film, or teacher resource, etc.—and between **650 to 850 words**.

Accepted articles will be published on USGOPO.COM and in the monthly email to Government teachers across the country. Published authors will receive \$100 per article.

Articles should be researched, well-written, and sourced. Consider including quotes, stats, and other findings. Go beyond basic Internet research. No bibliography nor formal citations are needed but cite unique sources within the text (and maybe link) when appropriate. Roughly follow newspaper/magazine/Associated Press style.

USGOPO welcomes

- Current articles on politics and educational topics.
- Articles that will remain interesting over time.
- Articles on political history or a recurring government class topic.
- Stories relevant to a particular month, holiday, or milestone-- a campaign analysis for November or an African American history piece for February.

Submit via the online form at USGOPO.Com/submit or email David Wolfford directly at dwofford@cinci.rr.com.

Include your preferred article title/headline (and sub-title/tagline if appropriate) and a short byline that includes your school, city/state, and perhaps one fact or accolade. If your submitted article is accepted, I will ask for a headshot/profile image.

It would be helpful if you could find and suggest a photo/image from the public domain or with permission to accompany your article. [Creative Commons](#), [Wikimedia Commons](#), and [government sites](#) are excellent resources.