

## Writers' Guidelines

USGOPO.COM welcomes teacher-written articles on U.S. Government and Politics topics suited primarily for an audience of fellow Government teachers but also high school students for its Monthly Report and Quarterly Grade features.

Articles can take several forms—a report, profile, an Op-Ed, political history, review of book, film, or teacher resource, etc.—and between **650 to 850 words**.

Accepted articles will be published at USGOPO.COM and in the monthly email to Government teachers. Published authors will receive \$100.00.

Articles should be researched, well-written, and sourced. Consider including quotes, stats, and other findings. Go beyond basic Internet research. No bibliography nor formal citations are needed but cite unique sources within the text (and maybe link) when appropriate. Follow newspaper/magazine/Associated Press style.

USGOPO welcomes

- Current articles on politics and educational topics.
- Articles that will remain interesting over time.
- Articles on political history or a recurring government class topic.
- Stories relevant to a particular month-- a campaign analysis for November or an African American history piece for February.

Submit via the online form at [USGOPO.Com/submit](https://USGOPO.Com/submit) or email David Wolfford directly at [dwofford@cinci.rr.com](mailto:dwofford@cinci.rr.com).

Include your preferred article title/headline (and sub-title/tagline if appropriate) and a short byline that includes your school, city/state, and perhaps one more fact or accolade. If your submitted article is accepted, I will ask for a headshot/profile image.

It would be helpful if you could find and suggest a photo/image from the public domain or with permission to accompany your article. [Creative Commons](#), [Wikimedia Commons](#), and [government sites](#) are excellent resources.

USGOPO.COM considers submissions on a rolling basis.