AP Government: How to FRQ

Type 1: Concept Application – 3points

Students will be given a passage to read and respond to questions using prior knowledge and analysis.

Good Responses Should:

* Describe a political institution, behavior, or process connected with the scenario.
* Explain how the process in part A affects or is affected by a political process, government entity or citizen behavior related to the scenario.
* Explain how the scenario relates to a political institution, behavior, or process in the course.

Type 2: Quantitative Analysis – 4points

Students will read and analyze a chart or graph and draw conclusions from data.

Good Responses Should:

* Identify or describe the data in the visual.
* Identify patterns, trends, or similarities/differences in the data.
* Draw a conclusion for that pattern, trend or similarity/difference.
* Explain how data demonstrates a principle, or make a prediction about how the data might affect future outcomes.

Type 3: SCOTUS Comparison – 4points

Students will read the facts of a case not on the required case list and be asked to compare it to a required case.

Good Responses Should:

* Identify the Constitutional principle used in both cases.
* Be able to describe the facts and findings of each case.
* Compare the similarities and differences in each case.
* Draw conclusions/analyze how the cases relate to content covered in the course.

Type 4: Argument Essay – 6points

Students will be given a writing prompt, which includes several defensible claims and a brief list of foundational documents.

Good Responses Should:

* State a defensible claim that responds to the question.
* Describe a piece of evidence from the list of Required Foundational Documents.
* Explain how that evidence relates to your claim.
* Describe another piece of evidence from Foundational Document.
* Explain how that evidence relates to your claim.
* Respond to an opposing or alternative claim, giving evidence.
* Restate initial claim with reasons shown.